

Guidelines for Learning Objectives

In developing learning objectives, the writer should use active, dynamic verbs to convey the intention of the medical education activity. Refrain from passive verbs such as *know, learn, understand, comprehend, become, think about, etc.* which are vague and often non-descript. The following list may be helpful in crafting statements that accurately and clearly address the learning objectives of the activity for the target audience.

To demonstrate **knowledge:**

Articulate	Indicate	Read	Tabulate
Cite	List	Recite	Tell
Count	Name	Record	Trace
Define	Outline	Relate	Write
Draw	Point	Select	Identify
Quote	State		

To demonstrate **analysis:**

Analyze	Appraise	Contrast
Correlate	Compare	Criticize
Detect	Diagram	Differentiate
Distinguish	Evaluate	Experiment
Infer	Inspect	Question
Separate	Summarize	

To demonstrate **comprehension:**

Associate	Differentiate	Extrapolate	Report
Classify	Discuss	Interpret	Restate
Compare	Distinguish	Interpolate	Review
Compute	Explain	Locate	Translate
Contrast	Estimate	Predict	
Describe	Express	Recognize	

To demonstrate **synthesis:**

Arrange	Describe	Manage	Recommend
Assemble	Design	Organize	Revise
Collect	Detect	Plan	Specify
Compose	Formulate	Prepare	Suggest
Construct	Generalize	Produce	Create
Integrate	Propose		

To demonstrate **evaluation:**

Appraise	Determine	Judge	Recommend
Assess	Estimate	Measure	Revise
Choose	Evaluate	Rank	Score
Critique	Grade	Rate	Select
Test			

To demonstrate **application:**

Anticipate	Explore	Order	Sketch
Apply	Implement	Perform	Solve
Assist	Illustrate	Predict	Translate
Calculate	Practice	Use	Complete
Interpolate	Relate	Utilize	Demonstrate
Locate	Report	Employ	Monitor
Review	Examine	Operate	Schedule